



**Evaluation** sheet

## Self-evaluation grid for trainers

It is a tool for the pair of trainers (project leader and community leader in the RECASE project in Rwanda).

"The aim is not to evaluate our performance in training. We started from our feelings to discuss them and find solutions through debriefings at the end of the training session."

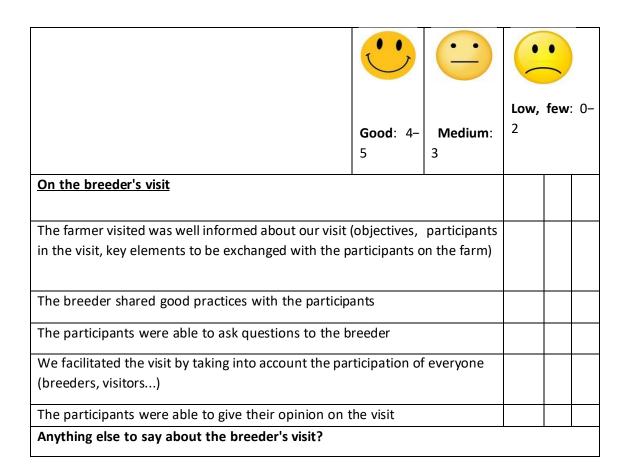
This grid allows people who are new to training to remember good practices on preparation, facilitation, etc. and to improve for the next session.

Tick according to your appreciation taking into account the points from 0 to 5 :

	_		_
			Low, few:
	<b>Good</b> : 4–	Medium:	0-2
On preparation			
We knew the objectives of the training			
We knew the detailed program of the training			
(schedules, sequences, animation techniques)			
We arrived before the participants			
We had the necessary tools and materials (pedagogical			
flow chart, picture box, flip-chart, markers)			
Training logistics were organized and facilitated prior			
to the start of the training			
Anything else to say about the preparation?			

	Good: 4-5	Medium:	Low, few: 0-2		
On animation					
We collected the expectations of the participants and confronted them with the objectives of the training					
We have respected the program (time management and themes)	l presentation	n of the			
We have encouraged everyone to participate, taking into heterogeneity or experience	o account the	eir			
We were complementary in the animation of the trainin speaking time, animation of group work)	g (distributio	n of tasks,			
Anything else to say about the animation?			I	I	

			•	•
	<b>Good</b> : 4–5	Medium:	<b>Low, few</b> : 0-2	
On the transmission of knowledge		,		
We have asked awakening questions to provoke the reflection of the participants on the technical subjects				
We delivered the main thematic messages on pig farming				
We used the picture box well				
We were careful to rephrase and illustrate the subject in signs/reactions of incomprehension of the participants	the light of t	he		
Anything else to say about knowledge transfer?			l	l l



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